

# CISC889: Advanced Topics in Artificial Intelligence

Credits: 3

## 1. Instructor Information

**Instructor: Dr. Xi Peng**

Email: xipeng@udel.edu

Office hours by schedule

## 2. Prerequisites

- **Mathematics Background:**

- Calculus; *(require)*
- Linear Algebra; *(require)*
- Statistics. *(require)*

- **Computer Sciences Background:**

- Data Structure & Algorithm; *(require)*
- Intro to Machine Learning or AI; *(require)*
- Other machine learning related courses. *(recommend)*

- **Programming background:**

- Python. *(Require)*

## 3. Course Description

This course introduces the preliminary theory, models, and algorithms of neural networks and deep learning. It will cover the foundations of deep learning, understand state-of-the-art models and their applications, and learn how to program in PyTorch. More specifically, topics include DNN, CNN, RNN, GAN, Deep Reinforcement Learning, and Deep Transfer Learning.

Topics (tentative):

- **Machine Learning Foundation:**

- What is machine learning?
- Logistic Regression
- Gradient Descent

- **Deep Learning Models:**

- DNN
- CNN
- RNN
- Training Tips
- **Advanced Deep Learning Topics:**
  - Generative Adversarial Network
  - Deep Transfer Learning
  - Graph Neural Network & Graph Convolutional Network (GNN/GCN)
  - Explainable Deep Learning (XAI)
- **Programming**
  - PyTorch
  - Libraries: Numpy, Scipy, Scikit-learn, Matplotlib, ...

## 4. Resources

- **Course slides:**
  - All the slides will be uploaded before/after the lecture.
  - This is the main learning resource.
  - All the textbooks are recommended but not required.
- **Textbook:**
  - ["Deep Learning."](#) I. Goodfellow (2015). *(recommend)*
  - ["Machine Learning, A Probabilistic Perspective."](#) K. Murphy (2012). *(recommend)*
  - ["Pattern Recognition and Machine Learning."](#) C. Bishop (2006). *(recommend)*
- **Online Resources**
  - Statistics
    - [Probability Review \(David Blei, Princeton\)](#) *(recommend)*
  - Linear Algebra
    - [Linear Algebra Tutorial \(C.T. Abdallah, Penn\)](#) *(recommend)*
    - [Linear Algebra Review and Reference \(Zico Kolter and Chuong Do, Stanford\)](#)
    - [Linear Algebra Lecture \(Gilbert Strang, MIT\)](#)
  - Python
    - [A Visual Intro to Numpy and Data Representation](#)
  - Machine Learning
    - [Coursera-Machine Learning \(Andrew Ng, Stanford\)](#)
    - [Least Squares in Matrix Form](#)

## 5. Final Grade Breakdown

Course Component	Percentage of Total
Five programming homework (individual) (10% each)	<b>50%</b>
Final project (individual) <ul style="list-style-type: none"><li>● Proposal (5-min)</li><li>● Presentation (10-min) (20%)</li><li>● Report (4-page) (10%)</li></ul>	<b>30%</b>
Paper presentation (1 paper, 10 mins)	<b>10%</b>
Attendance	<b>10%</b>

## 6. Grading and Submission Policy

- **Homework (50%):**
  - All homework assignments are **individual** problems and must be done **individually**;
  - PDF report to include all results;
  - **100%** grade penalty if group work OR code sharing OR online copy is detected;
  - Late submission will be charged by **20%** penalty each late day and **3** days maximum;
  - Please submit the homework to **Canvas**;
- **Final project (30%):**
  - Individual;
  - Proposal:
    - In-class presentation: **5-page slides plus 5-min pitch**;
    - Approve or Revise;
  - Presentation (20%):
    - In-class presentation: **15-page slides plus 10-min pitch**;
    - Crowdsourcing grading;
  - Report (10%):

- **4-page PDF** minimum;
- **Paper presentation (10%)** (Please check “announcements”):
  - Individual;
  - Pickout **ONE** paper from the provided list;
  - Pickout **ONE** slot to present the paper in **10 mins**;
- **Attendance (10%)**:
  - Attendance is **mandatory** with a sign-in sheet;
  - At most 3 absences without excuse.
- **Final grading curve**:
  - The score in each category is less important than the score relative to the class average;
  - There is no fixed curve. If everyone performs well then everyone can get top grades.